

**Huddleston Elementary
School Improvement Plan
2019-2020**

FCBOE Strategic Goal Area #1: Student Engagement and Achievement

Performance Objective	Performance Measures	Initiatives	Action Steps	Persons Responsible
Increase percentage of students scoring at Level 3 and 4 in idea development for extended writing task	Percentage increase > than 30% of students scoring in Level 3 & 4 GA Milestones Performance Based Assessments (PBAs)	1.1.2. Literacy	Consensus scoring training Vertical team meetings Collaborative planning Differentiation through WIN time Collaborate with Instructional Coach & IST	K-5 Teachers Resource Staff Instructional Coach IST/ICC Administration
Increase percentage of students scoring at Level 3 & 4 in subgroups of ELL and SWD in ELA	Percentage increase > 40% of ELL students scoring in Level 3 & 4 Percentage increase > 19% of SWD students scoring in Level 3 & 4 GA Milestones Reading Inventory	1.1.2. Literacy	Calibrate and apply the language of the standards and ELA teaching points in all grade levels Utilize anchor texts to build vocabulary and background knowledge Differentiation through WIN time Co-teaching and collaborative planning between support teachers and classroom teachers Collaborate with Instructional Coach & IST	K-5 Teachers Resource Staff Instructional Coach IST/ICC Administration
Increase percentage of students scoring Level 3 and 4 in math	Percentage increase > than 71% of students scoring in Level 3 and 4 GA Milestones Unit tests STAR Common assessments	1.1.1. Fayette County Instructional Framework	Utilize county guidance documents and links to state framework Collaborate with Instructional Coach & IST	K-5 Teachers Resource Staff Instructional Coach IST/ICC Administration

Achieve state performance targets for subgroups	TBD Targets from CCRPI Common Assessments GA Milestones	1.5.1. Fayette County Instructional Framework	Ensure that students receive high quality Tier 1 instruction as well as high quality specialized instruction as needed Co-teaching and collaborative planning between support teachers and classroom teachers Differentiation through WIN time	K-5 Teachers Resource Staff Instructional Coach IST/ICC Administration
Increase equity and access for all	Common Assessments Professional Learning	1.3.4. Effective assessment, grading, and reporting practices	Support teachers with development and implementation of standards-based reporting. Engage staff in the development of common assessments. Support teachers in using data from common assessments to improve instruction.	K-5 Teachers Resource Staff Instructional Coach IST/ICC Administration

FCBOE Strategic Goal Area #3: Stakeholder, Community & Family Engagement

***McIntosh Feeder Pattern Shared Goal: Stakeholder Communication**

Performance Objective	Performance Measures	Initiatives	Action Steps	Persons Responsible
Improve internal and external communication	Digital file of social media posts	3.1.2. Websites and Social Media	Increase social media posts	Technology Specialist Administration
	Teacher artifacts Positive contact log Parent survey results PL agendas	3.1.3. Stakeholder Communication	Develop and continue the theme of "Portrait of a Graduate" at school level Hold ongoing stakeholder forums Complete 2 positive contacts home/week per teacher Postcards sent home via mail to all students Conduct quarterly parent surveys	Certified Staff Leadership PLC Administration

			Implement student led conferences for all grade levels Engage in professional learning on positive, proactive communication strategies	
--	--	--	---	--

FCBOE Strategic Goal Area #5: Organizational & Operational Effectiveness

Performance Objective	Performance Measures	Initiatives	Action Steps	Persons Responsible
Ensure safe supportive learning environments	TFI results	5.1.1. Effective implementation of PBIS framework	Expand PBIS framework to classroom level Utilize GADOE professional learning resources/Make and Take workshop Teacher completion of classroom PBIS assessment Increase professional knowledge of restorative practices and strategies	Certified Staff PBIS PLC PBIS Co-Coaches Administration